

# Procedure

Pastoral

## THE BEHAVIOUR AND DISCIPLINE POLICY/**UNDER REVIEW**

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## 1.0 INTRODUCTION

When parents accept the place for their daughter at the School, they warrant that she will take a part in the activities of the School, will attend each school day, will be punctual, will work hard, and will comply with such rules regarding the wearing of uniforms, appearance and behaviour as shall be issued by the School from time to time.

This policy applies to all pupils when they are on or off the School premises, or in the care of the School, or wearing School uniform, or otherwise representing or associated with the School, including a school trip or activity at any place or time or when a pupil's behaviour is likely to impact on the School community.

## 2.0 POLICY STATEMENT

In accordance with the Aims and Objectives of Downe House, we aim to provide good adult and peer role models of caring, considerate, courteous and cooperative behaviour, where mutual respect ensures that each person is permitted to thrive and develop a right sense of self-worth.

Downe House has high expectations of each member of the School community in terms of creating a positive attitude, which is constantly and consistently reinforced by praise and encouragement. We seek to celebrate personal achievement in all areas of School life and thus raise self-esteem.

Downe House recognises the importance of the role of the various representative bodies within the School, including the School Council and the House Committees, in promoting the highest standards of behaviour around the School. Service to the community is intrinsic in the ethos of the School and is expected of everyone. It is expected that everyone will take a common responsibility for maintaining only the highest standards of personal conduct in accordance with the aims and objectives of the School.

At Downe House we encourage good behaviour in all aspects of school life. We promote the fundamental British Values as defined by the Government of:

- democracy.
- the rule of law.
- individual liberty.
- mutual respect for and tolerance of those with different faiths and beliefs and those without faith.

This policy is supported by the School Code of Conduct (4.0) and the following policies:

1. Prevention of Bullying Policy
2. The Anti-Substance/Drug Abuse Policy
3. The Alcohol Policy
4. The Safeguarding and Child Protection Policy
5. The Equal Opportunities and Valuing Diversity Policy
6. Internet and Social Networking Policy for pupils
7. Permanent Exclusion and Removal Policy and procedure

A serious breach of this policy, the School Code of Conduct may lead to a pupil's suspension and/or to application of the School's Permanent Exclusion and Removal Policy and Procedure.

This Policy is underpinned by the following fundamental principles:

- the level of sanction should be proportionate to the seriousness of the offence
- sanctions must be fair and seen to be fair by the pupil(s)
- teachers must at all times be consistent and seen to be consistent by the pupil(s) in their application of School sanctions

- breaches of this policy will be managed in a caring, supportive and fair manner, with due regard to a pupil's age, understanding or any other Special Educational Needs and/or Disability (SEND)
- in the event of any behaviour management issue, the School will liaise closely with parents and, if relevant, other support agencies also putting appropriate support in place for pupils if required via the School Counsellor or other appropriate agencies.

### **3.0 THE SCHOOL ETHOS**

Downe House offers a stimulating environment committed to the pursuit of excellence in academic and extra-curricular pursuits combined with the celebration of individuality. Within our School we aim to build a happy, caring environment where strong friendships are built and relations between staff and pupils are productive and respectful. We introduce pupils to a huge variety of interests across all disciplines and encourage them to develop their own passions.

Should pupils have any concerns they should refer their Academic Tutor, Housestaff or anyone mentioned on the form 'Where can I go for help and advice?'. Included as Appendix D.

### **4.0 THE SCHOOL CODE OF CONDUCT**

- Everyone, whether younger or elder, must be treated with the same kindness and respect with which you yourself would wish to be treated
- Any breach of the law of the land is a breach of School Rules
- The welfare or safety of another must not be put in jeopardy through your words or deeds

The School Rules (Appendix A) have been drawn up in an effort to establish a well-balanced, civilised, positively motivated, protective but not repressive environment in which every individual may live happily and develop fully and healthily, socially, intellectually and spiritually, morally, emotionally and physically. The purpose of the School Code of Conduct and School Rules are to help every pupil to know what is expected by the School and to encourage courtesy and consideration of others. Anti-social, discriminatory or irresponsible behaviour will not be tolerated.

**The School's guiding principles are that:**

- everyone has the right to be respected
- good discipline is best promoted by purposeful learning
- unacceptable behaviour can be modified in a supportive environment

**Downe House expects every pupil to be:**

- trustworthy, courteous, considerate, punctual and tolerant
- proud of her achievements rightly conscious of her own worth
- proud of her appearance

The list of School Rules (Appendix A) must be read in conjunction with the School Code of Conduct.

### **5.0 MANAGING TRANSITION**

Downe House recognises that moving sections is not only exciting but can present some challenges. To aid transition, not only between sections, but also between year groups the School offer specialist induction training, an assembly programme as well as a system of House and academic buddies.

The School also provides support for pupils joining the School during the academic year in the form of personalised induction via the Housemistress (HsM), support from their Tutor and via House and academic buddies.

### **6.0 REGISTRATION**

Registration is a legal requirement. Each pupil is electronically registered by a member of staff on to the School's Management Information System (MIS). Staff must enter an absence code onto the Behaviour and Discipline – Review January 2022 – DH

School's MIS for any pupils who have a valid reason for not being at School. All pupils must be registered or an absence entered onto the School's MIS by 9.00am (Monday to Saturday). After this time pupils will be considered to be late.

At 8.45am (Monday to Saturday) the Receptionist will email a list of pupils that are unaccounted for to the relevant Houses, the Deputy Head Pastoral and the Deputy Head. At 9.00am if the pupils are still not registered the Receptionist will escalate the situation to a member of the Leadership Team (LT) to chase the pupils further. This may involve a member of the reserve team in the Staff Common Room going to check classes to confirm the pupil's attendance.

### **Day Pupils**

Morning registration for the day pupils takes place either in House or after 8.30am (Monday to Saturday) at Reception. They must register by 9.00am in the morning. A pupil will be considered to be late if she has not registered by 9.00am. At lunchtime (Monday to Friday) the day pupils register in Reception. A pupil is marked as late if she has not registered by 1.00pm. At 1.40pm the Receptionist will generate a lunchtime registration list which details any pupils that are unaccounted for. This list is then circulated to the Reserve who will ascertain the whereabouts of these pupils. If the Reserve hasn't found the pupils and updated reception by 2.00pm, then the Receptionist will escalate this to a member of the LT.

## **7.0 BEHAVIOUR**

In all aspects of School life, the School Code of Conduct should be adhered to. Staff should actively promote the following behaviour in and around the School:

### **a) Behaviour towards other pupils**

Pupils should follow the School Code of Conduct in relation to their dealings with all other pupils, whether they are in their peer group, younger or older. The School does not tolerate any unkind behaviour towards other pupils.

The School pays due regard to the advice from the Department for Education on "Preventing and Tackling Bullying". A link to which can be found here: [Preventing and tackling bullying advice.pdf](#)

Bullying is defined therein as "Behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group, either physically or emotionally."

All pupils have the right to feel secure and to be treated with respect. Bullying or discrimination of any kind will not be tolerated in person or online (cyber bullying). Pupils should be aware of different types of bullying, what they should do if they observe it and the processes in place to stop bullying. These are clearly explained in the Prevention of Bullying Policy on the School website and a summary can be found in both the pupil's planner and in the online School calendar.

It is, however, not bullying when two young people of about the same size and strength have the occasional quarrel. Although this kind of behaviour is not bullying, it will still be acted upon appropriately by the School.

Downe House complies with the Equality Act 2010. We are committed to promoting equal opportunities for all. Discrimination of any type on the basis of any protected characteristic such as race, religion, culture, sex, gender, special educational needs, disability or learning difficulty, or the fact that a child is adopted or is a care will not be tolerated at the School.

Every pupil must adhere to the School's Equal Opportunities and Valuing Diversity Policy.

### **b) Moving Around School**

Pupils should adhere to the School Code of Conduct at all times. If the fire alarm rings at any time, pupils should move quickly and quietly to the assembly point in line with the Fire Safety Policy and

procedure. Pupils should take care to look after the environment in which we live and work including all school equipment. Litter should always be placed in the proper place. Pupils should take care of their own safety and that of others and should report any stranger acting suspiciously to the nearest adult. The correct uniform, as listed in the Section Handbook, should be worn at all times during the School day unless otherwise directed.

### **c) Language**

Pupils should use language which is respectful and promotes a positive self-image. Swearing is not acceptable. Any form of discriminatory language will not be tolerated, for example the use of racist or sexist terms or slurs. Pupils should greet everyone with politeness and helpfulness, welcoming visitors to School with courtesy and guiding them to the right place as is appropriate.

### **d) In the classroom and in prep**

Pupils should be punctual and organised, taking the correct books and equipment to classes. They should seek to play an active part in lessons, raising a hand to ask questions when appropriate.

Pupils should follow the directions of the staff and should stand up when staff and visitors enter the room, following particular instructions carefully. Food should not be taken into classroom areas and they should enter the rooms quietly and sensibly, paying heed to any safety codes in operation in those areas e.g. Laboratories, or Swimming Pool.

Pupils should always treat other pupils with respect and not hinder the learning process for everyone. They should also treat the room and furniture with respect. There should be no graffiti.

Prep and any other assignments should be completed and handed in on time. Use of computers must be appropriate and pupils must remember to observe the School rules on acceptable use of the internet and email. Pupils should familiarise themselves with the Internet and Social Networking Policy for pupils. Each pupil has a Student Planner or diary and they should use it sensibly.

### **e) In the House**

By acting honestly and with integrity trust will be built up. Pupils should treat everyone (pupils, Housestaff, housekeeping staff) with courtesy and respect, remembering that this is a shared living space where common areas such as common rooms, kitchens and quiet rooms need to be tidied. Posters should only be put on boards provided, and these need to be appropriate and cannot cause offence to either resident or visitor.

Pupils should observe House routines as laid down by Housestaff which includes being quiet after lights out, respecting the belongings and privacy of others.

Permissions should be requested well ahead of time so that proper planning can be done and pupils must observe the rule of leaving the site in threes unless accompanied by an adult or otherwise given permission.

### **f) On the field**

Pupils should ensure that all instructions are followed. Frequently, they contain information relating to the Health and Safety and are designed for the protection of the individual. Fair play is intrinsic in the Aims and Objectives of the School and the highest standards of sportsmanship must prevail. Support of the team is paramount and visiting teams will be accorded the proper courtesy and hospitality. Language on and off the pitch, must always be acceptable and non-discriminatory.

### **g) In the Dining Room**

Pupils are expected to show good table manners and each pupil is expected to take responsibility for clearing her place at the end of each meal, so leaving it in the state she would like to find it. Pupils must treat all catering staff in the same way as any member of the community, with kindness and courtesy and are expected to be helpful at all times. Cutlery, china and napkins are to be used appropriately and should not be removed from the Dining Room. No food should be taken from the Dining Room without special permission. Mobile phones should not be used during meals.

#### **h) In Chapel and assembly**

Pupils should enter Chapel, the Farr Centre or the Performing Arts Centre in silence if directed to do so by the School Officers. Pupils should remain seated until asked to leave by the School Officers.

#### **i) At performances of plays/concerts/events**

Pupils should wear the correct dress as specified by Housestaff. Visitors should be entertained with courtesy and consideration. For example, they may have a preference in terms of seating and performances should be supported with appropriate applause.

#### **j) On School outings or journeys**

Pupils should adhere to the School Code of Conduct and remember that all school rules apply to any activity escorted by the School and that any instructions given by staff must be carefully observed. Pupils should remain in groups as directed by the leader of the party, following general and emergency instructions as directed and must be punctual for check-in times.

## **8.0 ACADEMIC AND PASTORAL REWARDS AND SANCTIONS**

It is expected that all Downe House pupils will work to the best of their abilities throughout their time at School. They must behave appropriately in class and play an active part in their own learning by asking questions in the correct manner and contributing their ideas when asked. It is each pupil's responsibility to bring what she needs to the lesson. Pupils must ensure that their own behaviour does not restrict the learning of others and poor behaviour will not be tolerated by teachers. Each classroom will display a classroom code of behaviour that must be adhered to.

### **8.1 ACADEMIC REWARDS**

Downe House seeks to foster intellectual curiosity in its pupils and it is expected that, working together with their teachers, pupils will be able to achieve more than they could have imagined when they arrived.

The School has a commitment to recognise both achievement and progress, and work will be monitored regularly and carefully. Each member of staff is able to reward excellent academic progress, progress and hard work through the reward system.

Service to the community is also a very important area of recognition, and it is hoped that all pupils will be rewarded during their time at school for their willingness to help others in promoting a happy and purposeful school for everyone.

Pupils should be praised, whenever appropriate, for work, effort and any other actions both orally in class and in writing. There should be written praise on all appropriate pieces of written work, together with clear targets of how further improvements could be made.

A member of staff may bring any pupil who performs well in any area of school life to the attention of her Head of Department (HoD) or the Tutor, or the HsM of the pupil, or the Headmistress depending on whatever appears to be the most appropriate. Additionally, praise from other staff with direct concern for a pupil should always be encouraged and entered on the School's MIS when possible.

#### **a) Merit Stickers**

Individual departments may have a set of merit stickers to be used by teachers as they see fit to reward good pieces of work, tests or where significant effort has been made. Each department will have an agreed policy on how these stickers should be used. The HoD will monitor this.

#### **b) Commendations**

A commendation may be awarded for either a very good piece of work, an excellent test performance or evidence through class work and preps of good effort and commitment being made over a period

of time. A teacher will note on the work (through a sticker or by other means) that a commendation has been awarded, congratulate the pupil concerned and will enter the commendation on the School's MIS. The School's MIS will record this, and will alert the HsM, Tutor and Assistant Heads (Sections), and a commendation certificate will be automatically emailed to the pupil.

**c) Stars**

A star may be awarded (and entered on the School's MIS) for an outstanding test result or exceptionally fine piece of work in any year group.

**d) Presentations of vouchers in assembly and in Houses at the end of term**

At the end of each term, the number of academic stars and commendations that pupils have accumulated over the term will be prepared. Pupils with the top scores in each year group will be presented with a voucher in final assembly by the Headmistress.

Vouchers will also be awarded at the Headmistress's discretion for the top examination performances in the most recent set of examinations.

The benefit of this system is that public recognition of work well done, and consistent effort being made can contribute to a real feeling of progress being attainable for each and every pupil. This sense of personal achievement will enhance self-esteem and build confidence.

**e) Spontaneous book prizes**

These are awarded in recognition of progress, effort, contribution to school life, performances and recitals or as directed by the Headmistress. Staff are encouraged to send examples of excellent work to the Headmistress for comment.

**f) School prizes**

Attached to this document is a list of prizes (Appendix B) awarded annually after consultation with the Staff. They cover progress and achievement.

**g) Colours: PE**

These are awarded for the different sporting disciplines on a termly basis. They are for sporting excellence, performance, attitude and commitment to the team effort. Individual PE staff will make recommendations to the Director of Sport.

House Games Captains make recommendations once a term to the Director of Sport for **Stars** as a result of commitment and performance in House Games. This gives a larger number of pupils an opportunity to be recognised for their contribution to school life.

**h) Colours: Drama and Music.**

These are awarded termly or annually to celebrate personal achievement in performance or in direction.

## **8.2 PASTORAL REWARDS**

Service to the community and enthusiasm and effort in activities outside the classroom are equally valid reasons for recognition. It should be within every pupil's reach to gain reward for their involvement in their Houses, in sports or in other projects. Staff should praise pupils for their willingness to contribute and should contact a pupil's Housemistress, and Tutor and enter as a comment on the School's MIS if their behaviour or achievement has been excellent in any area. Housestaff may award House commendations, and there are also commendations given in other areas, for instance extra-curricular activity awarded.

**a) House trophies**

House competitions such as but not limited to Drama, Music, Art and Sports enable a large number of pupils to share in team and personal success at varying levels. Trophies are awarded to Houses who win these inter-house competitions. A House Cup will be awarded to an individual from each House at the end of each year in recognition of their service and contribution to the life of the House.

### **c) House prizes**

Individual Houses run incentives within the House to promote tidiness, helpfulness, leadership and service. House Prizes are awarded to pupils who make significant and sustained commitment to the House. Details should be made available in the House Handbook.

### **d) Other personal successes**

These are celebrated by the Headmistress personally and recognised publicly before the school at assembly. Match results are summarised to enable all teams and outstanding individual performances to be recognised. Special events are also celebrated at school assembly e.g. details of monies raised for charity, success in Music, Drama, Art and other co-curricular endeavours.

## **8.3 ACADEMIC SANCTIONS**

### **EXPLANATION OF ACADEMIC SANCTIONS**

The measures detailed below are designed to provide a supportive environment that enables inappropriate classroom behaviour and/or academic practices to be modified. Use of sanctions must be clear, proportionate and consistent and full details of their imposition and the justification must be recorded on the Management Information System (MIS).

The following are not permissible sanctions: sending a pupil out of class and back to House, setting lines, deliberate humiliation of a pupil either privately or in front of her peers, any form of physical or verbal abuse. Corporal punishment is forbidden.

The following sanctions may be applied in accordance with the severity of the poor behavior or work practice:

- a) Departmental Detention** – each department may run a detention of at least 20 minutes as required. Pupils will be asked to complete tasks as directed by the teacher or Head of Department.
- b) Subject Report** – a pupil may be placed on a subject report by the HoD or Assistant Head (Sections). They will have to present a subject report card to the subject teacher each lesson for comment. This will be reviewed regularly by the HoD or Assistant Head (Sections).
- c) Supervised Study Session** – a pupil may be required to undertake a supervised work session. Study sessions are used for completing or redoing prep or class work. Study sessions are to be seen as a supportive measure. Pupils may sign up to a study session of their own accord.
- d) Progress Book** - a pupil may be sent to her Tutor or Housestaff and be put on a period of Progress Book. The pupil must present the book to her teacher at the start of each lesson and collect, with a comment, at the end of each lesson. Each night this must be discussed with her HsM and at the end of the period must be shown to the Tutor and/or Assistant Head (Section).
- e) Assistant Head (Sections) Report** - a pupil may be sent to the relevant Assistant Head and be put on Head of Section (Assistant Head (Sections) report).

### **APPLICATION OF ACADEMIC SANCTIONS**

**Academic Sanctions may be applied in the following circumstances:**

#### **a) Late or unsatisfactory work**

Both in School and beyond, one of the most important skills we can learn is to manage our workload and keep to deadlines. It is expected that all pupils will complete work set to the best of their ability and that it will be handed in on time. Disciplinary issues as a result of late or unsatisfactory work will all be dealt with in person by the teacher and other staff as appropriate.

If work is handed in persistently late or is incomplete or is unsatisfactory, the teacher will, in person, discuss the matter with the pupil and he/she will ensure that the pupil is placed in a department



detention or placed in a Supervised Study Session. This will be entered in the correct section on the School's MIS, and the HsM, Tutor and Assistant Head (Sections) will be automatically alerted. The pupil must always complete the work or repeat it to the correct standard.

In the Lower and Upper School, failure to complete written work may result in further sanction. These include being put on a **subject report by the HoD** or being given a **Progress Book**.

**No Sixth Form pupil who is behind with her work by 12noon on Saturday afternoon will be granted an exeat until the work is completed.** As such, the HsM must be kept informed of late or poor work and must be able to inform parents in good time if a request for exeat is likely to be denied.

#### **b) Poor behaviour in or outside class**

If a pupil's behaviour in or out of class is deemed inappropriate, rude, or is affecting the learning of other pupils, immediate action will be taken by the teacher. Behaviour issues will all be dealt with in person by the teacher and other staff as appropriate and will be proportional in response to the behaviour.

In the Lower and Upper School, the subject teacher will then notify the HoD and where required, the pupil will undertake a **Departmental Detention**. The **Departmental Detention** will be entered by the teacher in the correct section on the School's MIS and the HsM, Tutor and Assistant Head (Sections) will be automatically alerted. An accumulation of **Departmental Detentions** will lead to the pupil being seen by the Assistant Head (Sections).

Further sanctions will then be implemented by the Assistant Head (Sections), which may include a period of time spent on **Subject Report** or **Progress Book**. Pupils persistently or seriously breaching classroom rules may be sent out of class to work in Wakefield House.

In the Sixth Form the subject teacher will deal with disciplinary issues personally and inform the HoD and Assistant Head (Sections). Depending on the severity of the issue, the Assistant Head (Sections) may implement further sanctions such as **Subject or Head of Section Report**. These will be decided on an individual basis.

#### **c) Missed lessons**

Missing academic lessons is seen as a serious infringement of the ethos and privileges of the Upper School and Sixth Form.

In the event of a missed lesson, the pupil must explain their absence in person. If the teacher is not satisfied with the reason given, he/she may ask the HsM to issue a Saturday Afternoon Detention. During this time there will be an opportunity to complete academic work or extension tasks. All incidents will be noted on the School's MIS and relevant staff made aware.

#### **d) Plagiarism or Malpractice**

When a pupil's behaviour gives them an unfair advantage in any assessment, or part of an assessment, it is called **malpractice**. If another pupil supports them by allowing any part of their work to be used, or allowing their work to be submitted under another pupil's name for assessment, they are colluding and both pupils are committing malpractice.

Malpractice also includes **plagiarism**. This is the representation by a pupil of the ideas or work of another person as her own or without giving the appropriate credit. All work submitted for assessment, including all internal and external assignments (coursework, reports, portfolios and the like) written or oral, must be a pupil's own work. If a pupil does use information or sources from another author, it must be appropriately acknowledged. Staff will teach pupils appropriate referencing techniques as appropriate. If there is any doubt in their mind, a pupil should always ask their teacher.

Any plagiaristic use of material will lead to the following sanctions:

For an assessment that is for internal use only:

- The first time plagiarism is identified the pupil is asked to repeat the work within 48 hours.

- On the next occasion, the pupil will be asked to repeat the work and will receive a department detention.

For an assignment or work submitted for external assessment or moderation:

- The School will follow guidance as directed by the Joint Qualifications Council or relevant examination board. This may result in disqualification from one or more subject.

**Persistent poor behaviour of any kind will lead to parents being contacted by the Assistant Head (Sections) or other relevant senior members of staff. The Headmistress may decide, following a discussion with parents that a Contract of Behaviour be drawn up. This will be signed by all parties. Failure to abide by the terms of this document may lead to permanent exclusion from the school.**

## **8.5 PASTORAL DISCIPLINE**

It is expected that Downe House pupils will behave appropriately and will do their best to maintain the purposeful atmosphere, sense of community and fabric of the School. It is also expected that they will act in a tolerant, non-discriminatory and sensitive way towards the feelings of other people, and that they will endeavour to uphold the name and reputation of the School in the local community and beyond. The day-to-day pastoral discipline is the responsibility of the Housemistress.

### **EXPLANATION OF PASTORAL SANCTIONS**

The measures below are designed to provide a supportive environment which enables inappropriate behaviour to be modified.

Use of sanctions must be clear, proportionate and consistent and full details of their imposition and the justification must be recorded on the Management Information System (MIS).

The following are not permissible as sanctions: sending a pupil out of class and back to house, setting lines, deliberate humiliation of a pupil either privately or in front of her peers, and any form of physical or verbal abuse. Corporal punishment is forbidden.

The following sanctions may be applied in accordance with the severity of the inappropriate behaviour:

**a) Community Service** – This sanction may be used by HsMs alone or as a part of a period of gating. It may include picking up of litter (gloves will be supplied), sorting laundry, tidying bookcases or similar tasks.

**b) Gating** - This sanction may only be used by an HsM or LT and will involve a pupil being detained in House for a period of time and denied privileges.

**c) Weekend Gating** – This sanction may only be used by an HsM or LT and will involve a pupil being detained in house over a Saturday and Sunday. Parents will be informed by the HsM as appropriate.

**d) House Report** – This sanction may only be used by an HsM, and will involve the pupil reporting to her HsM at set times through the day for a period of time. This may be used in conjunction with gating or weekend gating. Parents will be informed by the HsM as appropriate.

**e) On Report** – This sanction is used by the Deputy Head, Deputy Head Pastoral or Assistant Head (Sections) and involves a pupil reporting to the relevant member of staff at set points in the day for a period of time. This may be given in conjunction with other sanctions i.e. weekend gating.

#### **f) Headmistress's Report**

This sanction is used by the Headmistress and involves a pupil reporting to the Headmistress at set points in the day for a period of time. This may be given in conjunction with other punishments i.e. weekend gating/Deputy Head detention. Parents will be informed by the HsM or a member of LT.

### **Smoking Procedures and Sanctions**

Smoking is forbidden: no cigarettes, e-cigarettes, tobacco or vapes may be brought into School, or be consumed or used on any pretext whatsoever whilst a pupil is in the School's care.

## Procedures

### **Smoking in the school building**

Any pupil caught smoking anything in the School building should be referred to the Deputy Head or Deputy Head Pastoral who will consult the Headmistress as necessary.

### **Smoking in the School grounds**

- If a pupil is caught smoking cigarettes or e-cigarettes in the school grounds, in the presence of a smoker, or smelling of smoke, she should be reported to her HsM (in his/her absence the Assistant Housemistress (AsHsM)). If you are unsure of her name escort her back to the school building to the Deputy Head Pastoral, Deputy Head or another senior member of staff, who should simply take her name, and send the pupil away to wait in a designated area or areas e.g. Wakefield House or to her House, as appears appropriate, pending the outcome. Staff will take into account a pupil's age in dealing with her.
- Staff should always question pupils who may appear to be on their way to smoke and send them back to the school buildings or another part of the site, checking that they have arrived.

## Sanctions

**Please note that pupils found in the presence of smokers or smelling of smoke will be treated in the same way as those who are caught smoking.**

Pupils caught smoking cigarettes or e-cigarettes outside:

- Will be required to hand over to staff the cigarettes/tobacco or the e-cigarette and pods/liquids
- Will be required to tell their parents over the telephone
- Will have their free time curtailed i.e. gated during the week or weekend
- Will be required to do community service during curtailed time.
- Will be fined the sum of £10 on the first offence and £15 on a subsequent offence and be gated for two weekends or for three weekends for subsequent offences. The money from the fines collected will go to MacMillan Nurses.
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Any pupil found with e-cigarettes, cigarettes, vapes, lighters or other smoking paraphernalia and/or providing another with cigarettes will be treated in the same way as above.

In addition to the above-mentioned sanctions, pupils caught using e-cigarettes inside buildings will have the above sanctions enforced, together with an additional weekend gating.

Due to enhanced fire risk, those found smoking cigarettes in the building are likely to be suspended.

### **Smoking off the School premises**

Pupils caught smoking cigarettes or e-cigarettes on school trips or during travel to or from the School or on a School activity will be dealt with on the same basis as above.

Continuous offenders (3 times or more) will be required to see the Headmistress and their ability to represent the School in teams, productions etc. may be called into question and/or they may be suspended for a period of time. They will be required to see the Health Centre regarding assistance with giving up smoking. **Pupils with positions of responsibility may lose these either temporarily or permanently.**

## **b) Alcohol Procedures and Sanctions**

No alcohol may be brought into School or be consumed or used without permission from the Headmistress or Deputy Head on any pretext whatsoever whilst a pupil is in the School's care. This section should be read in conjunction with the Alcohol Policy for Pupils.

### **Procedures**

If a pupil is caught drinking (unless at an authorised event), in the presence of drinkers, drunk or smelling of alcohol, or with alcohol in her possession should be escorted to her HsM (in his/her absence the AHsM). The incident must be reported to the Headmistress, Deputy Head, Deputy Head Pastoral or other relevant senior members of staff e.g. Assistant Head (Sections).

The Headmistress may give permission to breathalyse the pupil to confirm the consumption of alcohol.

A pupil whose condition gives cause for concern may be required to go to the Health Centre.

### **Sanctions**

1. Pupils who have alcohol in their possession without permission will have it taken away or disposed of
2. They will be gated and their parents notified
3. A pupil holding a position of responsibility may lose it temporarily or permanently
4. Her parents will be notified and at the discretion of the Headmistress, a relevant sanction (including but not limited to being placed on Head of Section report or suspension) may be applied. The Headmistress will decide on the nature of the sanction on an individual basis depending on circumstances.

## **c) Illegal or Controlled Substances**

No illegal or controlled substances may be brought into the School, be consumed or used on any pretext whatsoever whilst a pupil is in the School's care. Please see the School's Anti-Substance/Drug Abuse Policy. Any involvement of a Downe House pupil with drugs/substances (including, without limitation, any pupil discovered possessing, supplying, taking or being under the influence of drugs/substances) will be treated with utmost severity and is likely to be permanently excluded.

## **d) Anti-Social Behaviour/ Bullying / Cyber Bullying**

**Anti-social behaviour, bullying and cyber bullying are not tolerated at the School.**

**In all instances of pupils making** threatening, abusive, offensive, insulting or discriminatory remarks, whether verbally, in writing or electronically, the School will apply its Prevention of Bullying Policy and will take appropriate action.

Behaviour of this kind may lead to the imposition of the sanctions detailed above or in some cases may lead to the pupil's exclusion from Downe House either temporarily or permanently.

## **(e) Travel in cars**

Upper Sixth pupils, who have passed their driving test, may apply to the Headmistress for permission to keep a car on site. Parents must complete a permission form, providing all the relevant documents and the pupil must surrender her keys to her HsM for the duration of the working/School week. The car must be parked for that time in an agreed venue. No Downe House pupil may travel in the car of another pupil, or another pupil's parents, unless written permission has been given by her parents. If these regulations are not followed, the privilege of keeping a car at school will be withdrawn by the Headmistress.

## **(f) Trading**

Pupils are not permitted to undertake any form of trading, unless they have arranged this with a member of staff and have the permission of the Deputy Head or another member of the LT (for instance a charity stall etc.). This restriction includes the use, (either as buyer or seller); of internet-

based auction sites, such as e-Bay, as well as the purchase or sale of private property. Pupils who participate in unsolicited trading may be gated depending on the nature of the offence.

**(g) Gambling**

Gambling of any sort is against the School Rules. Pupils who participate in gambling may be gated or for repeat offenses may be suspended.

**(h) Breaking curfew or bounds**

Breaking curfew or being out of bounds will result in a period of Gating, as decided by the HsM. Pupils who persistently break bounds or curfew will be placed On Report by the HsM and will be sent to the Assistant Head (Sections) and/or Deputy Head/Deputy Head Pastoral.

**(i) Pornography and indecent images.**

It is forbidden for pupils to access or encourage others to access any form of pornography or create or share pornographic or indecent images. Pupils who may have contravened this rule will be sent to the Deputy Head or Deputy Head Pastoral who is also the Designated Safeguarding Lead (DSL). The Deputy Head Pastoral will decide if sanctions must be applied or safeguarding protocols need to be put in place. If appropriate, a period of Community Service will be given and depending on the nature and severity of the offence, this may be reported to the necessary authorities.

**(j) Forgery, fraud and theft**

Forgery, fraud and theft are against School Rules. Pupils will be seen by the Headmistress, Deputy Head and/or Deputy Head Pastoral as required and appropriate sanctions imposed. Sanctions will be dependent on the nature and severity of the act. If required relevant authorities such as the JCQ (academic issues) or the police may be contacted.

**(k) Behaviour on School trips**

School Rules apply on any off- site trip or activity.

**(l) Bringing the School into disrepute/causing negative impact on the School community**

In addition to the offences listed above, any action which puts or could put the reputation of the School in jeopardy, or which impacts or could impact negatively on the School community, will be regarded as a serious breach of School Rules, whether during School hours or outside School hours and result in serious consequences, including temporary or permanent exclusion depending on the nature of the offence.

**m) Behaviour with safeguarding implications**

If any form of pupil behaviour raises safeguarding concerns, the DSL will be consulted and the School will refer to and **apply** its Safeguarding and Child Protection Policy.

## **8.7 USE OF RESTRAINT**

It should be noted that shouting, invading personal space and physical restraint are unacceptable forms of sanction. Physical restraint may only be used in the event that a pupil is likely to harm themselves or other people through their actions. Under subsection 548(5) of the Education Act 1996, teachers may use 'physical intervention' to avert 'an immediate danger of personal injury to, or an immediate danger to the property of, a person (including the child herself)'. Teachers' powers under section 4 of the 1997 Act to restrain pupils from engaging in certain activities remain. No unacceptable, excessive or idiosyncratic punishments should be used by pupils or staff, including any punishment intended to cause pain, anxiety or humiliation. Corporal punishment is forbidden.

In addition, the following are considered unacceptable forms of sanction:

Deprivation of access to food or drink, enforced eating or drinking, prevention of contact with parents or any appropriate independent listener or helpline, requirement to wear distinctive clothing, use or with-holding of medical, treatment, deprivation of sleep, fines exceeding two-thirds of the pupil's available pocket money provision, or locking in a room or area of a building. Locking pupils in rooms for any reason (including pupil or staff safety) is potentially illegal.

The School pays heed to government advice as follows: [Use-of-reasonable-force-in-schools](#)

## 9.0 SEARCHING POSSESSIONS

Where the School has reasonable grounds to believe there is a need to search a pupil's possessions including digital devices e.g. to safeguard a pupil's welfare, or search for stolen goods it will (where appropriate, but not in all cases) ask for the pupil's consent to do so.

This will be undertaken by two members of staff normally with the pupil present although this may not always be appropriate. If possible, the pupil herself should do the searching under close supervision of the staff.

The fact that a search has taken place should be recorded in the House Day Book along with information on the outcome.

Appropriate action will be taken, if necessary, in accordance with this policy.

Staff may search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item or in cases of suspected theft. Prohibited items are (but are not limited to):

- Knives or weapons
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco, cigarettes or e-cigarettes or similar
- Fireworks
- Pornographic and or sexual images or vide
- Any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil).

Staff wanting to undertake a search will normally seek authorisation to do so from a member the LT. Once authorised, staff may also search for any item banned by the School rules.

## 9.1 CONFISCATION

Staff may seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline or to safety.

The School pays heed to government advice as follows: [Searching-screening-and-confiscation](#)

## 10.0 SERIOUS MISBEHAVIOUR

The following (non-exhaustive) types of pupil behaviour may amount to serious misbehavior:

- Violence or aggression towards another person
- Verbal abuse/threatening offensive, insulting or abusive remarks or behaviour against pupils or adults
- Serious bullying
- Discrimination
- Sexual misconduct
- Involvement with or use of illegal and/or controlled substances
- Serious or repeated alcohol or smoking misuse
- Malicious damage to property
- Theft
- Persistent disruptive/antisocial behaviour
- Serious parental misconduct
- Serious contravention of the School's ICT Acceptable Use policy
- Serious contravention of the School's social networking policy for pupils
- Serious contravention of the School's Email Policy
- Serious contravention of the school's Behaviour and Discipline policy (this policy)
- Behaviour which puts or is likely to put the reputation of the School in jeopardy

- Behaviour which puts or is likely to put others in danger of harm
- Behaviour which impacts or is likely to impact negatively on the School community
- Illegal actions
- Extremist or radicalised behaviour
- The School reserves the right to take disciplinary action against pupils who are found to have made malicious accusations, against other pupils, staff or other individuals. Disciplinary action may include suspension or exclusion.

Any pupil suspected to be involved in serious misbehaviour may be temporarily suspended pending the outcome of any investigation or a decision by the Headmistress.

Sanctions for serious misbehaviour include Headmistress's Report, suspension, (internal or external) and permanent exclusion. The Headmistress may consider prior offences and general behaviour record when making a decision the appropriate sanction in the circumstances.

## **11.0 PERMANENT EXCLUSION/REMOVAL AT THE REQUEST OF THE SCHOOL**

### **11.1 PERMANENT EXCLUSION**

A pupil may be permanently excluded from the School if it is proved on the balance of probabilities that she has committed serious misbehavior or a criminal offence. Permanent exclusion is reserved for the most serious cases.

The Headmistress will apply the Permanent Exclusion and Removal Policy and Procedure. Parents will be given a copy of the review procedure current at the time.

The Headmistress's decision will be subject to a Governors' Review if requested by a parent. The pupil will remain away from the School pending the outcome of the Review (see "Governors' Review" below).

### **11.2 REMOVAL AT THE REQUEST OF THE SCHOOL**

Parents may be required, during or at the end of a term, to remove the pupil, without refund of fees temporarily or permanently from the School or after consultation with a pupil and/or parent, the Headmistress is of the opinion that by reason of the pupil's conduct or progress, the pupil is unwilling or unable to benefit sufficiently from the educational opportunities offered by the School, or if a parent has treated the School or members of the staff unreasonably, and in any such case removal is considered to be warranted. The Headmistress will apply the Permanent Exclusion and Removal Policy and Procedure.

In these circumstances, parents may be permitted to withdraw the pupil as an alternative to removal being required. The Headmistress will act with procedural fairness in all such cases, and shall have regard to the interests of the pupil and parents as well as those of the School (see "Governors' Review" below).

### **11.3 GOVERNORS' REVIEW**

In accordance with the Permanent Exclusion and Removal Policy and procedure, parents may ask for a Governors' Review of a decision to permanently exclude or require the removal of a pupil from the School. The request must be made as soon as possible and in any event within three days of the parents' receipt of the Headmistress's decision. Parents will be entitled to know the names of the Governors who make up the Review Panel and the independent panel member.

### **11.4 REVIEW PROCEDURE**

The Headmistress will advise the parents of the procedure (current at that time) under which such a review will be conducted by a panel of up to two Governors plus a person who is independent of the running of the School. If parents request a Governors' Review, the pupil will be suspended from School until the decision to permanently exclude or remove has been set aside or upheld. While suspended, the pupil shall remain away from the School and will have no right to enter the School premises during that time without prior written permission from the Headmistress.

## **11.5 COMPLAINTS PROCEDURE**

If current parents have any complaint about the application of this policy they should refer to the Complaints Policy and Procedure for current parents, copies of which can be requested via the Administration office or found on the Downe House website.

## **12.0 MONITORING AND REVIEW**

Rewards, sanctions, their effectiveness and their support can be monitored through the recording system. The Assistant Head (Sections) are closely involved in this process and information is readily shared by all parties concerned to ensure ongoing good management and support of the individuals where possible. Time spent with pupils still proves to be the most powerful influence. Sanctions will not be imposed without a face to face meeting between staff and pupil taking place.

There will be an annual evaluation of the sanctions, rewards and serious breaches in behaviour. This will be led by the Deputy Head and the Deputy Head Pastoral in conjunction with the Headmistress.

The Headmistress will keep the Governors informed on the implementation of the effectiveness of this policy. The Board of Governors will support the implementation of this policy and its practice.

This policy operates in conjunction with all other School policies and will be reviewed by the Policy Group of the LT annually



## APPENDIX A

### SCHOOL RULES

1. General courtesy is required around the School: for example, pupils should use appropriate language at all times, remember to hold doors open for others, arrive for all lessons or commitments punctually and stand up for the member of staff at the start of a lesson or any visitor to a lesson.
2. Every pupil must treat her environment and all property and belongings with respect
3. The code of conduct for public examinations applies to all school examinations
4. Every pupil must avoid any form of bullying. Bullying includes any behaviour which causes physical or psychological hurt or distress to others. The School's Code of Conduct and its Prevention of Bullying Policy must be adhered to.
5. Every pupil must avoid any form of discrimination against others. The School is committed to a policy of equality and opportunity and every pupil must adhere to its Equal Opportunities and Valuing Diversity Policy.
6. Every pupil must avoid disruptive/anti-social behaviour.
7. The School's IS Acceptable Use Policy in respect of ICT (including internet use and email); the Library and all other specific facilities must be adhered to.
8. Gambling is forbidden.
9. Pupils are not permitted to undertake any form of trading unless they have arranged this with a member of staff and have the permission of the Deputy Head. This restriction includes the use (either as buyer or seller), of internet-based auction sites, such as e-bay, as well as the purchase or sale of private property.
10. Accessing or encouraging others to access any form of pornography is forbidden.
11. Forgery and fraud are forbidden.
12. No alcohol may be brought into School or be consumed or used without permission from the Headmistress or Deputy Head on any pretext whatsoever whilst a pupil is in the School's care.
13. No illegal or controlled substances may be brought into School or be consumed or used on any pretext whatsoever whilst a pupil is in the School's care.
14. Smoking is forbidden: no cigarettes, e-cigarettes or tobacco may be brought into School, consumed or used on any pretext whatsoever whilst a pupil is in the School's care.
15. Every pupil must observe the fire procedures as displayed on the House Boards. In particular pupils should note that, on hearing the alarm, they must go quickly and in SILENCE to the designated assembly points
16. Borrowing anything without the permission of the owner is not allowed. Theft is forbidden.
17. No pupil may leave the School premises without the permission of her Housemistress/Housemaster
18. Pupils who have permission to go out must ensure that they are always in a group with at least two other pupils
19. All pupils up to and including the LVI, must have permission from their Housemistress/Housemaster to use a taxi, or the permission of the Health Centre to use a taxi for medical appointments.
20. Visits from family are welcomed at the weekend. However, guests (whether family or friends) should never wander around the site unaccompanied and should always make their visit known to the Housemistress/Housemaster. No male guests, whether family or friends, should go anywhere near bedroom areas. (Special arrangements are made at collection and drop-off times before and after holidays.) This is for everyone's protection.
21. NB If a pupil does have permission from her Housemistress/Housemaster to have a male guest on site; she must act with total propriety. Any contravention of this will be considered a serious offence.
22. Every pupil should attend meals.
23. Pupils must observe check-in punctually

24. In order to preserve the Cloisters area pupils may not walk on the grass except in the designated areas and must treat this with the utmost respect.
25. As chewing gum is often the cause of damage to clothing, carpets and paths when not disposed of properly, it is not permitted on site.
26. The use of cars is strictly limited and any pupil wishing to bring a car to School must have the permission of the Head of Sixth Form and abide by the set procedures and, in particular, with regard to lifts. No School pupil may travel in the car of another School pupil, or another pupil's parents, unless written permission has been given by her parents.
27. Full School uniform must be worn at all times during the School day.
28. No jewellery other than a discreet pendant and chain, a watch and one small pair of studs in the ears, as appropriate, may be worn during the School day; hair of shoulder length must be tied back; no nail varnish or make-up may be worn (in Lower and Upper schools). Hair should not be dyed inappropriately. Body piercing and tattooing are not permitted.
29. Mufti (non School uniform dress) must be tidy and appropriate.
30. In addition to these rules, any action which puts or could put the reputation of the School in jeopardy, or which impacts or could impact negatively on the School community, will be regarded as a serious breach of School Rules, whether on or off the School premises or during or outside of School hours. It should be noted that School Rules apply on any off site trip or activity

Parents and pupils should ensure that they read and are familiar with the School Code of Conduct and School Rules, and that they are familiar with the all the routines laid down in the Student Planner.

## Appendix B PRIZE GIVING

<b>Prize Giving (End of the Academic Year) Awarded by the Staff</b>
Bathurst LV Art Award
Elizabeth Palmer Cup for Technology
Excellence and High Achievement - awarded in each subject, for each year group
Foote Essay Prize
Foote Research Prize
Head of Drama Award
Head Senior Prize
Jennifer Davies Music Prize
Julie Newton Photography Award
Junior Olive Willis Prize – LV (made an all-round contribution to Downe House)
Junior Victor Ludorum Sports Cup
Liliana Heather Prize – Awarded to the Deputy Head Senior
Lucasta Partridge-Hicks Trophy - Mixed Age (for making the most of their opportunities)
Owen Sixth Form Prize (Modern Languages)
Priestley Cup for Most Promising Young Performer
Progress and Effort Prize - awarded in each subject, for each year group
The Austin Cup – AGN House Cup
The Barnes Cup – Holcombe House Cup
The Bedwell Singing Prize
The Berwick Cup – Darwin House Cup
The Doherty Cup – AGS House Cup
The Eileen Fairbank Cup (Music)
The Elizabeth Anne Beel Memorial Trophy for Mathematical Endeavour
The Elizabeth Pickering Prize (Music)
The Evelyn Barbirolli Woodwind Prize
The Glanville Prize (Music)
The Gosse LV English Prize
The Gwatkin Cup – Tedworth House Cup
The Houghton Cup – Aisholt House Cup
The Jo Butcher Prize (Music)
The Julia Dowson Cup (Music)
The Kate Edey Cup for All Round Contribution to Drama
The Lunn Cup - Hermitage
The Maclean Prize (Music)
The Maitland French Prize
The Margaret Gill Biology Prize
The Marjorie Gunn Music Prize
The Mary Midgley Prize (RS)
The Moore Cup - Hill House Cup
The Natasha Butcher Cup for Geographical Research
The Olive Willis Prize – UVI (made an all-round contribution to Downe House)
The Parsons Chapel Cup
The Power Carrier Prize for Artistic Endeavour in the LVI
The Rich LVI English Prize
The Russell Photography Award
The Salter Prize (Modern Languages)

The Speech and Drama Communication Skills Award
The Speech and Drama Cup for Overall Excellence
The Speech and Drama Musical Theatre Award
The Speech and Drama RADA Award
The Speech and Drama Trinity Award
The Steen Cup (Music)
The Stuart Alexander Cup – Contribution to Charity
The Van Oss Cup for Music, Drama and Musical Theatre
Victor Ludorum Sports Cup
Whitehouse-Vaux Cup (Most Promising Musician in the Lower School)
World Languages Cup for Exceptional Linguistic Achievement

## APPENDIX C

### PROCEDURE FOR SENDING PUPILS OUT OF LESSONS

This sanction is for serious and repeated breaches of classroom discipline or health and safety regulations. It should only be used when other forms of sanction, i.e. Department Detentions, sending out to HoD class etc have been exhausted. It is most effectively used when the possibility of action has been discussed with either the Deputy Head, Deputy Head Pastoral, Deputy Head Academic or Head of Section (Assistant Head (Sections)) beforehand, but this may not always be possible.

The teacher should send the pupil to Reception, where she will be directed to a relevant member of LT.

The teacher should email Reception via [receptionist@downehouse.net](mailto:receptionist@downehouse.net) or by telephone on ext. 4600 or after 17:00 4602 to alert them to the fact that a pupil will be arriving imminently. If after 15 minutes the pupil has not appeared Reception will contact a member of LT.

Reception should ascertain from the PA to the Headmistress that the Deputy Head or alternatively the Deputy Head Pastoral or Deputy Head Academic is in the office and should explain the circumstances to her/him.

If the Deputy Head, Deputy Head Pastoral, Deputy Head Academic are unavailable, the Head of Section can be contacted by Reception either in her office or classroom in the same way. If none of the above are contactable the reserve should receive the pupil in reception and should seat her outside the Deputy Head office to complete work until one of the above returns.

At the next available time that same day, the teacher who has sent the pupil out must make contact with the Deputy Head (or other member of the LT if they have received the pupil) to discuss the situation. No immediate disciplinary action will be taken until the teacher and the member of the leadership team have spoken to each other, to ensure that circumstances are fully understood.

Once contact has been made and action taken, the teacher should enter details of the event and action taken etc. in the sanctions section on the School's Management Information System.

## APPENDIX D WHERE DO I GO FOR HELP AND ADVICE?

**Where to go  
for help and  
advice**



**PALMER CENTRE  
NURSES**  
01635 204657

MRS GILPIN JONES  
MRS DOUROUTAKIS  
MS STIMSON

MY PARENTS AND  
MY FAMILY

MY HOUSEMISTRESS  
MY ASSISTANT  
HOUSEMISTRESS  
MY MATRON

MY TUTOR  
MY TEACHERS  
ANY ADULT

THE HIGHER  
EDUCATION  
DEPARTMENT

MY HEAD OF HOUSE  
HOUSE PREFECTS  
PEER SUPPORT  
GROUP  
SENIOR GIRLS

THE CHAPLAIN

MRS LLEWELLYN  
MRS MCCLYMONT

MR GODFREY  
MRS FORD  
MR HILL

MRS MCKENDRICK

CHILDLINE  
0800 1111

SCHOOL COUNSELLOR  
MADELEINE LOUGHLIN, PSYCHOTHERAPIST  
JOSIE BALLENDEN, SCHOOL COUNSELLOR

ALATEEN  
FOR FAMILY AND FRIENDS  
OF PROBLEM DRINKERS  
0207 593 2070

INDEPENDENT LISTENER  
DR CLARE ALSOP  
01491 681554  
Claregburrows@gmail.com

BEAT - EATING DISORDER ASSOCIATION  
YOUTH HELPLINE  
0808 801 0711

CHILDREN'S COMMISSIONER  
0800 528 0731

SCAN FOR LFL  
SIGNPOSTING PAGE



July 2021

**Revision History:**

Revision	Date	Description of changes	Requested By
	August 2015	Reviewed	Areti Bizior
	November 2016	Amalgamation of the Behaviour Policy with the Discipline Policy	Areti Bizior
	November 2017	Update of Appendix C	Areti Bizior
	November 2018	Reviewed	Areti Bizior
	March 2019	Amendments to point 9.5 (highlighted in yellow)	Areti Bizior
	January 2020	Layout and references changed. Staff to review.	Areti Bizior
	October 2020	Updated Poster on Page 22	Genevieve Ford
	January 2021	Fully reviewed updated	Michelle Scott
	September 2021	Responsibility of policy transferred to new Deputy Head Mr M Godfrey – review due Jan 22	

This policy makes reference to the following School policies and procedure, copies of which can be located on the School's MIS in the 'My Policies' section:

Alcohol Policy for Pupils (Reviewer: DH)  
Anti-Substance/Drug Abuse (Reviewer: DH)  
Complaints Policy and Procedure for Current Parents (Reviewer: DH)  
Controlled Assessment Procedure (Reviewer: DHA)  
Email (Reviewer: DIS)  
Equal Opportunities and Valuing Diversity (Reviewer: DHR)  
Health and Safety (Reviewer: DEPS)  
Internet Social Networking for Pupils (DH)  
IS Acceptable Use (Reviewer: DIS)  
Permanent Exclusion and Removal (Reviewer: DH)  
Prevention of Bullying (Reviewer: DH)  
Safeguarding and Child Protection (Reviewer: DHP)

**Review Leader: Deputy Head**  
**Reviewed: January 2021**  
**Next Review: January 2022**